



The Rockhampton
Grammar School

Established 1881



2019 Annual School Report



Headmaster's Welcome

The Rockhampton Grammar School is an independent, non-denominational co-educational school which had 1344 students in 2019. We cater for students from Early Learning to Year 12. The School consists of a well resourced city campus, an Early Learning Centre, an aquatic centre on the Fitzroy River, an Outdoor Education Centre located 4 kilometres north of Emu Park on the Capricorn Coast, a School Farm at Port Curtis and students enjoy exclusive access to Belmont Station, at Etna Creek owned by AgForce Queensland. It is the largest regional co-educational boarding school in Australia with accommodation for up to 360 students. RGS is structured into three separate schools (Early Learning Centre, Primary, Secondary), each led by a Head of School. Student numbers are kept at a level that is large enough to support a diverse and rich curriculum, but small enough to provide proper care and attention for every girl and boy.

Our motto 'Macte Virtute Et Litteris' (Grow in character and scholarship) captures not only our expectation that every student will seek to do their very best in all that they undertake, but also the School's commitment to the learning and development of each student. Grammar's teaching and learning programmes are child centred and promote the deliberate development of higher order thinking processes, intelligent behaviours and actions, and a dedication to learning throughout life. Our teachers are committed to working with their students to help them achieve to the highest standard in all of their endeavours, and through partnerships with parents, we strive to make each student's dream a reality.

At Grammar, we offer academic programmes that are challenging across all grades, and which provide a number of different pathways (OP and non-OP) that can be travelled together or separately through an innovative timetable. In addition, the School offers all our students the types of programmes that develop them both intellectually and socially as contributing members of a global society. Our co-curricular programme is balanced, providing sporting and cultural activities with local and overseas schools, as well as opportunities to contribute to the community through service projects.

While our campuses provide outstanding facilities for our students, it is the unique feeling that you get once inside the School, and the actions and behaviours of our students that set us apart from other schools. I invite you to visit the School during any school day after making an appointment with our Registrar, Marissa Holloway on 07 4936 0700 or Email: registrar@rgs.qld.edu.au

Dr Phillip Moulds
HEADMASTER





School Profile

In 2019 The Rockhampton Grammar School had 1344 students enrolled from Prep to Year 12.

Year Level	Total Students	Male	Female	Indigenous
Primary (P- 6)	433	235	198	13
Secondary (7-12)	911	495	416	34
Total School	1344	730	614	47
Total Boarders (7- 12)	324	177	147	19

Distinctive Curriculum Offerings

Further information on Middle School subjects offered at The Rockhampton Grammar School can be found on our website under Academic Programs; Middle School; Middle School Courses; Middle School Coursing Booklet 2019. Information on Senior Curriculum offerings including elective options and Curriculum Plus can be found on our website under Academic Programs; Senior School; Senior School Courses.

Extra-Curricular Activities

The Rockhampton Grammar School has a long and proud history of Co-Curricular activities in Rockhampton. The School provides extensive facilities designed to complement and balance the Curriculum by encouraging participation, teamwork, self-confidence and creativity.

Current offerings at the School are:

AFL	Equestrian	Rowing	Tennis
Athletics	Football	Rugby Union/League	Touch Football
Basketball	Futsal	Sport Aerobics	Triathlon
Cricket	Golf	Swimming	Volleyball
Cross Country	Netball	Tae Kwon Do	Waterpolo

The cultural activities on offer are:

Art	Duke of Edinburgh	Musical	Show Cattle Team
Cadets	Hospitality	Optiminds	
Camp Drafting	Maths Team Challenge	Oratory	
Chess Club	Mooting	Photography	
Debating	Music	Robotics	

Music Programme

The Rockhampton Grammar School conducts an extensive music co-curricular programme that involves students from Prep to Year 12. It is comprised of an instrumental and vocal tuition programme involving over one hundred and fifty students, delivered by fulltime and visiting teachers, in weekly individual lessons and a performance programme. Performance ensembles include Symphonic Band, Concert Band, Big Band, Stage Band, Jazz Ensembles, String Orchestra, String Ensemble, Symphonic Orchestra, Jazz Orchestra, Brass Ensembles, Percussion Ensembles, Woodwind Ensembles, Flute Choir, Clarinet Choir, Primary and Secondary Choirs, Primary Band, Primary Rock Band, Primary Percussion Ensemble, Primary Jazz Ensemble, Musical Band and Primary and Secondary Signing Choirs.

The Social Climate of the School

Pastoral Care

Please refer to the website for further information www.rgs.qld.edu.au



Parental Involvement

The School operates an "open door" policy and encourages parents to be involved in their children's education. The Red and Black Association is the main parent support group. It meets monthly with the Headmaster or his representative. A representative of the Red and Black Association is a member of the Uniform Committee, which advises the School on uniform matters.

The Boarder Parent Association meets formally four times a year. This Association is concerned with the welfare of the boarding students and provides a vital communication link between The Rockhampton Grammar School and its boarding families.

Parents play a vital role in the Primary School's reading programme and in the Lower Primary's cooking and swimming programmes. They support the School's co-curricular programme through membership on various supporter committees, as well as coach or manage School groups and tours. The Rockhampton Grammar School conducts a level 1 coaching course that is available to all parents.

Round Square and Global Education

The Rockhampton Grammar School continues its commitment to Global Education, global citizenship and the Round Square programme.

In Term 1 this year, the Regional Round Square Conference for staff was held in Sydney. Delegations from our region, which spans from Korea to China, to Western Australia and New Zealand were all in attendance. RGS were represented by Mr Jonathan Burr and Ms Leisa Harper. The IDEALS of Round Square (Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service) were a theme with valuable in-service opportunities regarding the Round Square Discovery Framework curriculum. This Discovery Framework will be a welcome addition to middle school form class programmes in the future. This year, approximately 850 RGS senior school students have been involved in one or more programmes at the school. There are extensive opportunities in every area of the school from Form Class charity work to the Red Shield Appeal, ANZAC Day and beyond with on the year 10 programme.

Global Education/Outdoor Education excursions occurred for year 10 at the end of Term 2 to Vietnam, and New Zealand as well as the Whitsundays, Carnarvon Gorge Great Keppel Island and the Noosa River. Students undertook service activities in addition to the cultural experiences on offer during these trips. In Vietnam, students were involved in a building project in a village to improve conditions. RGS students raised funds here in Rockhampton that they could take to Vietnam to purchase building materials and employ tradesmen to ensure the work they did, met code.

In New Zealand, a new programme took shape this year with work at an underprivileged school and water testing in a lake area. The Whitsundays group were involved in beach clean-up and reef conservation. The Carnarvon Gorge group had an indigenous guide and visited indigenous historical sites. The other options on offer also assisted with family budgets. Great Keppel Island, Carnarvon Gorge and the Noosa River were also great successes with a focus on the environment. Very positive feedback was received from all trips and the year 10 students represented RGS extremely well.

The RGS Round Square Student Committee continues. Students are emailed Round Square electronic newsletters and meetings are held when required each semester. Students have been recognised this year for significant participation and support in the IDEALS of Round Square at RGS with a RGS RS Certificate. Claire Moulds has worked tirelessly to ensure that the Round Square students have been looked after, but also the students visiting via the Development Office in study tours and extended visits. Links with China continue to develop with a number of long term student attending RGS.

Australian Round Square student exchanges have evolved in the last 12 months with a new focus on Year 8 opportunities. RGS is looking at those and how they will fit in with the Year 8 programme and plans are forming to host a Round Square Year 8 conference at RGS in 2021. Mr Stuart Walls the Round Square Regional Support Officer visited RGS this year and was extremely impressed with RGS. He is a keen supporter of an RGS year 8 Conference.



The Rockhampton Grammar School

Established 1881

Links are continuing with Round Square Schools and RGS Students are negotiating with USA schools, Korean schools for visits and exchanges in the near future. RGS Global Education and Round Square web pages and icons continue to be maintained by the Development Office and additional Round Square posters and banners have been added. The school was awarded a Round Square Flag which is now periodically flown at the school.

RGS engages in many organised activities, service and extension. The Round Square ethos is a conceptual framework that as an overlaying set of language on all that RGS does. Round Square is a point of difference to other schools in Rockhampton, Queensland and Australia, incorporating a global focus for RGS students.

Parent, Teacher and Student Satisfaction with the School

In 2018 the School has continued its established practice of seeking feedback on its operation from internal stakeholders. At the start of Term 3, an independent research organisation was commissioned to apply a survey questionnaire to parents of the School.

The results and analysis of the survey have proved useful. While there is a myriad of information to consider, it is instructive and affirming to consider that using the aggregate satisfaction index (calculated using the average scores for importance and performance across various dimensions of the School's operation), parents' satisfaction comes in at 89.1 (out of 100).

As the above figure indicates, the overall impression of the survey data is very positive. The areas with which parents were most satisfied were: grounds and facilities, range of sporting and cultural activities offered and communication between School and parents.

The survey data was also helpful in supporting some new initiatives and highlighting issues that can be strengthened. First, the parents gave strong encouragement to the School's Global Education programme and preparation for the implementation of the ATAR system. Second, the following three areas were the issues of least satisfaction: Fairness/consistency dealing with behavioural issues (71.14); Avenues for students to voice concerns re bullying (73.16); and implementation of anti-harrassment/bullying policy (74.79). While transparently recording legitimate concerns in these areas, it is appropriate to note that their average scores were 73.03. These three areas are being analysed by the relevant members of the Leadership Team and have been included in the Critical Projects for 2019.

School Income broken down by funding source

For information on school income please refer to the My School website <http://www.myschool.edu.au/>

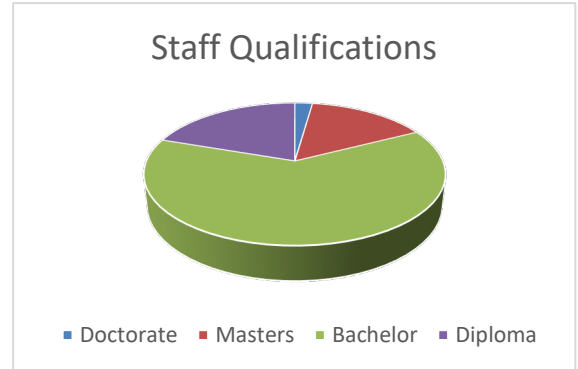
Staffing Information

The Rockhampton Grammar School employs 215 full time staff, 83 part time staff, and 36 casual. Of these, 130 are teachers. In all curriculum and non-curriculum areas, The Rockhampton Grammar School attracts, retains and develops high quality staff. The School also upgrades and expands its physical resources continually to provide dynamic educational facilities.



Qualifications of Teachers and School Leaders

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification (based on highest qualification per staff member)
Doctorate or higher	2.26%
Masters	15.25%
Bachelor Degree	62.71%
Diploma	19.78%



Average Teaching Staff Attendance

The average teaching staff attendance rate for 2019 was 87.13% based on staff over 171 school days.

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
121	171	149	87.13%

Proportion of Teaching Staff Retained from the Previous Year

Approximately 91.67% of staff were retained at Rockhampton Grammar School from 2019 to 2020.

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the programme year)	% retention rate
117	113	96.58%

Expenditure on Professional Development

In 2019, \$217,477 was spent on teaching staff professional development. The average expenditure per teacher was \$1,797 based on 121 teachers.

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
121	\$217,477	\$1,797



Teacher Participation in Professional Development

The ongoing professional development of our staff forms a critical element in the delivery of effective education and pastoral care at The Rockhampton Grammar School. Within its active professional learning culture, an extensive annual programme, delivered by highly qualified educational consultants and researchers, informs all aspects of the School. In 2012 an innovative programme was introduced at The Rockhampton Grammar School in which Teachers undertake a Master's Degree with Griffith University as part of their annual professional development studies. It is the only programme of its kind in Australia.

The RGS Professional Development Programme has been developed because we believe that Student excellence at RGS is grounded in Teaching excellence.

By partnering with Griffith and investing in staff professional development RGS is enhancing an already engaging, motivating, and stimulating learning environment. (Read about the coverage in [The Australian](#) newspaper.)

Our teachers' participation acknowledges in a very tangible way the importance we place on the integration of theory with professional practice which will develop new and different learning opportunities for every student every day.

Since its inception, the School has had over ten teachers graduate with several currently in the programme. By continuously improving RGS teaching practice through academic staff professional development, and critical reflection of School performance, we will ensure that our students continue to achieve to the best of their abilities.

Opportunities for postgraduate study are not the only professional development opportunities offered to RGS staff. An outcome from the Headmaster's Study Leave in 2015 was the establishment of a Leadership Programme for RGS staff. Mr Steve Scott from The 15 Disciplines is facilitating the programme under the guidance of the Headmaster. The programme has been funded through a Great Teachers = Great Results grant.

Fifty-Nine members of staff successfully completed the programme in 2016, 2017, 2018 and 2019. The participants include members of the Leadership Team, Middle Management (Heads of Departments, Heads of Year, Accountant) members of the teaching staff, IT and Administration. The course will continue in 2020 with a new group of 14 staff. Also in 2020, Steve Scott will be running a re-cap session for past participants of the RGS Leadership Programme.

The Rockhampton Grammar School values the development of its teachers. The School understands that teachers are the ones who make a difference in the lives of their students. Therefore, supporting the interests and development of its teachers, allows the School to also make a difference in the lives of its staff.





Other courses that were attended in 2019 are as follows:

2019 Great Teachers Info Day	Duke of Edinburgh Workshop
2019 Australian Strength and Conditioning	ECA Reconciliation Program
2019 Brisbane HPE Conference	Ecology Workshop
2019 DATTA QLD Conference	ECTA Conference 2019
2019 QLD Schools VET Conference	EduTech International Congress
2019 Round Square Regional Meeting	English & Languages HOD Networking Forum
11th International Conference for Adolescent Success	English Salon with Hannah Kent
ABSA - Practical Leadership Habits	ETAQ Early Career Conference
ABSA Boarding Staff Symposium	ETAQ Grammar Workshop
ABSA Final Site Professional Development	ETAQ Ready Set Mark
ACDC Chemical Accreditation	ETAQ State Conference
ACEL National Conference	Food Fibre Ag Conference
ADA Conference	Food Glorious Food
Advanced Module A Textual Conversations	Governance- Short course 1
AIM Conference	Governance- Short course 2
AIS Canberra Rowing Australia	Governance Short Course 3 & 4
AIS ICT Management & Leadership Conference	Griffith STEM Afternoon Course
Aruba Switching Fundamentals	Growing Young Minds Educate Plus Chapter Conference
ASBA Conference	HEIA(Q) Workshop
ASCTA Swimming pool Operation	HEIA(Q) Workshop
Beginning Teachers Workshop	HEIQ State Conference
Beginning Teachers Workshop	HSP Networking - The High school preparation
Bigger Better Brain Educator Course	Humanities, Social Sciences& Business HOD Networking Forum
Bronze Medallion Course	Implementing Aruba WLAN
Castaway Training	Indigenous Education - Bandscales
Cert III Agriculture	Intervention That Works
Cert IV Training & Assessment	Introduction to Developmental, Social & Clinical Psychology
Certificate in Applied Positive Psychology	Introduction to Robotics EV3
Chemical Accreditation AQF - 3 Control Weeds	Investigate Independent Schools
CPR & Life Support Training	ISQ School and Curriculum Leaders Update
CRICOS Audit Preparation Workshop	ISQ ICT Managers Forum
CRICOS Workshop	ISQ Middle Leaders Program
CSPT Conference 2019	ISQ STEAM Education Program Launch
Cyanotype Workshop	ISQ STEM
Damien Kee - Beyond the Basics EV3	JCU University Experience
DDLS Office 365 Administration and troubleshooting	Jolly Phonics - In Action
Deploying Microsoft 365 Teamwork Part 1	Keys to Positive Classroom
Deploying Microsoft 365 Teamwork Part 2	Lady Gowrie 2019 Conference
Design High-Quality Assessment	Law for School Counsellors
Diabetes Education Update	Lawsense- Law School
Differentiation - Maths/Numeracy	Literature Circles



The Rockhampton Grammar School

Established 1881

Maryborough Music Teachers Conf	Qld School Sport Planning Workshop
Marzano Research Summit	QSITE Annual Conference
Master of Nurse Practitioner	QTAC Insights Workshop
Mathematics HOD Networking Forum	QTAC- Unpacking the ATAR
Maximising Writing Success	QUT Guidance Officer Conference
Mental Health Workshop on Non -Suicidal Self-Injury	Remote Pilot & Aeronautical Radio Operators Licence
Microsoft 55238 SharePoint Online for Administrators	RGS STEM
Microsoft Ignite 2019	Robocup Junior Workshop
MLTAQ Professional Learning for Language Teachers	Rockhampton Hospitality Teacher PD
More Than Just A Verb	RTO Management
National Educational Leaders Conf	Sage Micropay EOFY Classroom Training
NDAA 2019 National Conference	Science HOD Networking Forum
NEAS Conference 2019	Senior Science PD day by STAQ
NRL 2019 National Coaching Conference	SharePoint Online for Administrators
Orientation to Duke of Ed Workshop	Snorkelling - Tallebudgera
Paddle Capricornia	STAQ - A PD Day Specific to Biology Teachers
PESA National Conference	Surf Rescue Update
Positive Schools Conference	TASS Conference
Pragmatic Thinking - Dealing with the Tough Stuff	The Arts HOD Networking Forum
Promethean Training	The Memory Miracle Masterclass
QB Petit Pointers	Unpacking Digital Solutions
QCAA - Assessment & Reasonable Adjustment in Yrs7-12	UNSW Careers Advisor's Seminar
QCAA - Confirmation workshop for schools	UQ Guidance Officer Conference
QCAA - Rigour in Analysis and Analytical Writing	UQ Science Teacher Association of Qld PD day
QCAA Health & Physical Education HOD Networking Forum	Using the Casio Calculator in Year 12
QCAA Moderation Meeting	USYD Careers Advisor's Seminar
QCAA Science	Vertical Rescue Training
QCAA Technologies HOD Networking Forum	Vicki Wilson Cup / Qld Rowing Championships
QCAA Workshop for Naplan	Wahroonga Belmont Reds Bull Walk
QCCA IDT	Water reflections & Transparencies in oil by Marcel Desbiens
QELI Leading Literacy	White Card Course
QLD Music Festival Score It!	YK Pao School Global Education Forum



Average Student Attendance Rate for each Year Level

<i>Number of school days in programme year</i>	<i>Year</i>	<i>Total number of students in a particular year level</i>	<i>Total Number of days absent</i>	<i>Average Attendance Rate for a particular year level %</i>
172	P	66	646.5	94.30%
172	1	55	544.25	94.25%
172	2	51	494.75	94.36%
172	3	50	541.75	93.70%
172	4	79	654.25	95.19%
172	5	72	672.75	94.57%
172	6	79	619	95.44%
171	7	139	1512.5	93.64%
171	8	152	2047	92.12%
171	9	165	2458.5	91.29%
171	10	170	2373.5	91.84%
171	11	167	2122.75	92.57%
162	12	140	1861.25	91.79%

Key Student Outcomes

The average attendance rate for students in 2019 was 94.48%

<i>Number of school days in programme year (average)</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
171	1385	16548.75	93.01%

The school manages absentees by contacting parents and/or guardians either automatically via SMS or personal call when the school does not have prior knowledge of the reason.

NAPLAN Results for Years 3, 5, 7 and 9 in 2019

RGS's 2019 NAPLAN results again demonstrate student performance well above the state and national levels in all literacy and numeracy tests. The tests – in Years 3, 5, 7 and 9 – identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning, and for their productive and rewarding participation in the community according to the Australian Curriculum Assessment and Reporting Authority. Students are assessed using common national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

NAPLAN Results for Years 3, 5, 7 and 9 in 2019

READING			
<i>Year</i>	<i>Average Score (School)</i>	<i>Average Score (State)</i>	<i>% at or above State minimum standard</i>
Year 3 (2019)	473	427	90.27%
Year 5 (2019)	532	503	94.54%
Year 7 (2019)	574	545	94.94%
Year 9 (2019)	588	576	97.95%



WRITING			
Year	Average Score (School)	Average Score (State)	% at or above State minimum standard
Year 3 (2019)	446	413	92.60%
Year 5 (2019)	479	465	97.07%
Year 7 (2019)	526	504	95.82%
Year 9 (2019)	539	535	99.26%

SPELLING			
Year	Average Score (School)	Average Score (State)	% at or above State minimum standard
Year 3 (2019)	436	411	94.26%
Year 5 (2019)	525	495	94.28%
Year 7 (2019)	564	544	96.45%
Year 9 (2019)	591	580	98.12%

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% at or above State minimum standard
Year 3 (2019)	496	433	87.30%
Year 5 (2019)	551	498	90.38%
Year 7 (2019)	579	542	93.61%
Year 9 (2019)	587	573	97.61%

NUMERACY			
Year	Average Score (School)	Average Score (State)	% at or above State minimum standard
Year 3 (2019)	441	399	90.48%
Year 5 (2019)	535	493	92.15%
Year 7 (2019)	582	550	94.50%
Year 9 (2019)	606	589	97.20%

Senior School

Students transitioning into their final years of schooling are at the 'business end' of their studies – responsible young adults who are focused on achievement and their Post-School future.

Pursuing academic excellence and attaining their personal best, our students have a commendable record of achievement and success. More than a third of our Year 12 students typically receive OPs from 1 to 5. Students equally benefit from an extensive range of course options covering traditional and non-traditional areas.

Vocational Education and Training (VET) subjects offer nationally recognised industry competencies and provide opportunities leading to traineeships and apprenticeships.

With increasing responsibilities, Rockhampton Grammar School Seniors are encouraged to take on leadership roles both within the School and in the wider community. Fostered in a genuine and encouraging atmosphere, these skills prepare our students to be the leaders of tomorrow wherever they go, whatever they do.

Respect is both demonstrated and returned at The Rockhampton Grammar School. Our Seniors enjoy a dedicated library and a top floor outdoor terrace high above the School grounds which affords them opportunities for group interaction and individual reflection.



Drawing on unrivalled pastoral care and strong support from each other, their teachers, and expert career guidance counsellors students undertake a seamless and rewarding journey at The Rockhampton Grammar Senior School on their way to post-School study and work.

Apparent Retention Rate

The retention rate of students from Year 10 2017 to Year 12 2019 was 100%.

	Year 10 Base 2017	Year 12, 2019	Retention rate %
Number of Students	135	135	100%

Year 12 Outcomes

Of the School's 135 graduating Year 12 2019 students, 95 were OP eligible (and OP equivalent eligible). Overall, 30 students, or 31.58%, received an OP 1-5. Additionally, 226 VET qualifications were achieved by the cohort and 100% of the students were awarded a Queensland Certificate of Education. Of the 85 students who applied to QTAC, 59 received an offer for their first preference 69.4%.

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	135
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP) or OP equivalent	95
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	11
Number of students awarded one or more Vocational Education and Training (VET) qualifications	129
Number of students awarded a Queensland Certificate of Education at the end of Year 12	135
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	92.63%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	93.5%

The following report is based on the results of the annual Next Step survey for The Rockhampton Grammar School.

Summary of findings

In 2020, 93.1% of young people who completed Year 12 at Rockhampton Grammar School in 2019 continued in some recognised form of education and training in the year after they left school.

The most common study destination was Bachelor Degree (47.5%). The combined VET study destinations accounted for 6.9% of respondents, with 2.0% of Year 12 completers entering programs at Certificate IV level or higher.

15.9% commenced employment-based training, either as an apprentice (13.9%) or trainee (2.0%).

In addition to the above study destinations, a further 6.9% of respondents from this school deferred a tertiary offer in 2019 (deferrers are included in their current destination).



28.7% did not enter post-school education or training, and were either employed (22.8%), seeking work (5.9%) or not in the labour force, education or training (1.0%).

Number of Year 12 students in 2019	Number of responses received from students	Percentage response rate
135	101	74.8%

Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination.

School Year 2019	Percentage of Students in each category
University (degree)	47.5%
VET total (Cert IV+ III, HI, apprenticeship, traineeship)	22.8%
Working full-time	17.8%
Working part-time/casual	5.0%
Seeking work	5.9%
Not studying or in the labour force	1.0%
Total Year 12 students	100%