

RGS Newsletter

Friday, 15 February 2019

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The Rockhampton
Grammar School
Established 1881



Happy Valentine's Day – from the RGS Year 12 students.

From the Headmaster

On Wednesday of next week, the School will celebrate two important occasions – our School's Foundation Day and the Leaders' Induction Ceremony.

I want to talk about leadership, by briefly exploring four major factors or variables that can exist in a leadership situation.

First, there are the people you are leading. Individuals require different forms of leadership. A Prefect would deal differently with an anxious Year 7 or 8 student, a parent on a School tour, a defiant Year 10 or a fellow Year 12. Leaders must know their people and have a good understanding of human nature, motivation and need.

Second, there is the leader. Many qualities are demanded of an effective leader. They require great honesty about themselves and their strengths and weaknesses. They must also possess courage. This is perhaps less physical courage, but the moral courage to make a difficult decision and stick to it however difficult the circumstances.

A third critical factor is communication. It is tempting to see communication as merely the inspiring speech or the evocative phrase. It is so much more than this. Effective leaders must have the preparedness to think outside themselves, recognising many answers will come through conversation, and negotiation. Our student leaders "must walk the walk" as well as "talk the talk," because their actions speak much more loudly than their words.

Finally, leaders must recognise that all situations are different. What you do in one situation will not always work in another. Leadership is not like following a cooking recipe because the ingredients that leaders use are complicated and diverse, not compliant, but resistant. Leaders must use the precious quality of judgement to decide the best course of action, and the leadership style needed for each situation. They will make mistakes but, through reflection, learn from them.

Congratulations to all of the students who have been elected to offices and will receive their badges next week. I am very much looking forward to working with all of you.

As well as the Leaders' Induction Ceremony, Week Four promises to be a busy week with the Twilight Swimming Carnival taking place Thursday afternoon, followed by Meet the Teachers function Thursday evening and the Secondary Swimming Carnival on Friday. I look forward to catching up with many of you throughout the week.

Dr Phillip Moulds
Headmaster

Upcoming Events (up to 1 March 2019)

Saturday 16 February

Try Rowing Programme (and Sunday)

RGS Netball Specialty teams camp at Ritamada

Monday 18 February

Excursion to Beef Breeding Services/CQLX

RDSS Rugby Union competition starts

Wednesday 20 February

Foundation Day and Leaders Induction Ceremony in Duggan Hall

Thursday 21 February

Secondary School Twilight Swimming Carnival (IM, Butterfly, Medley Relay) – 3pm

Meet the Teachers in the Space Frame – 5.30pm

Senior Assessment and Tertiary Entrance Year 11 Parent Session, Auditorium – 7pm

Friday 22 February

Secondary School Swimming Carnival

Boarder Parents Association Meeting

Monday 25 February

Secondary School Student Free Day (Years 7 – 12)

Wednesday 27 February

Year 12 Formal Committee Bake Sale – 10.30am

Thursday 28 February

Central Qld (North) Gardiner Inter-School Chess Tournament

RGS Netball Club meeting

Year 11 Boarders Formal Dinner

Friday 1 March

Year 8 Geography Excursion (Capricorn Coast)

Dates could be subject to change



In the Picture

RGS shares the love

The traditional RGS Valentine's Day Year 12 deliveries were again a hit in both the RGS Primary and Secondary School. Sweet treats, balloons and Valentine's messages were the order of the day along with some amazing vocal and musical talent! The annual fundraiser assists with costs associated with the Year 12 Formal.

The Formal Committee will also host a Bake Sale in the RGS Spaceframe on Wednesday, 27 February.

RGS News

Important Dates to Note

QCAA have indicated that external assessment examinations will be held from **Monday 26 October, 2020** through until **Tuesday 17 November, 2020**.

The examination timetable outlining dates for each subject will be released by QCAA on 29 November, 2019.

Senior Assessment and Tertiary Entrance Year 11 Parent Session – Thursday 21 February

In relation to the new Senior Assessment and Tertiary Entrance system, which commenced this year, the School invites you to attend a session with key school leaders on **Thursday 21 February**, commencing at 7pm in the RGS Auditorium. The format will be question and answer. If you have any questions relating to the SATE system that you would like answered please email them to rcarter@rgs.qld.edu.au. Questions will also be taken on the night.

Senior School – SATE



All RGS Year 11 students attended three Senior Assessment and Tertiary Entrance (SATE) orientation sessions held at the School. The sessions were designed to ensure students are familiar with the specific details of the new ATAR system which has been introduced by QCAA and the State government for all Year 11 students this year. The sessions were hosted by Director of Teaching and Learning, Ms Reniece Carter; Head of Senior School, Mrs Alison Wright; Dean of Studies, Ms Catherine Cuddihy; Acting Head of Year 11, Adam Easton and SATE Transition Assistant, Mrs Debbie Moulds. Students were issued with an RGS Student Companion which will help guide their senior school studies.

Information on Year 11 Senior Assessment and Tertiary Entrance (SATE) is attached at the end of this newsletter.

Reminder! Meet the Teachers

Parents of students in years 7 to 12 are invited to join teachers in an informal gathering under the Space Frame on **Thursday 21 February from 5.30pm until 7 pm.** The aim of this function is to give parents and teachers an opportunity to become acquainted. Light refreshments will be served.

Swimming Carnival

The RGS Secondary School Swimming Carnival will be held on 21-22 February. Secondary students will be dismissed for the weekend at the conclusion of the swimming carnival on Friday, 22 February, at approximately midday.

Parking Around School Grounds

Rockhampton Regional Council has provided some information on school drop-off and pick-up parking. **Please see the attached flyer at the end of this newsletter.**

Year 12 Formal Fundraiser Raffle

\$3000 Helloworld Travel Voucher to be won. Raffle will be drawn on the 1st March. To purchase tickets please see the Senior School Office or any of our Year 12 students.

The Rockhampton Grammar School
Year 12 Formal Fundraiser

MAJOR RAFFLE

Win a \$3,000 Helloworld Mt Ommaney Travel Voucher
Use on your next booking for a cruise, flights and/or accommodation.

helloworld
THE TRAVEL PROFESSIONALS
MT OMMANEY

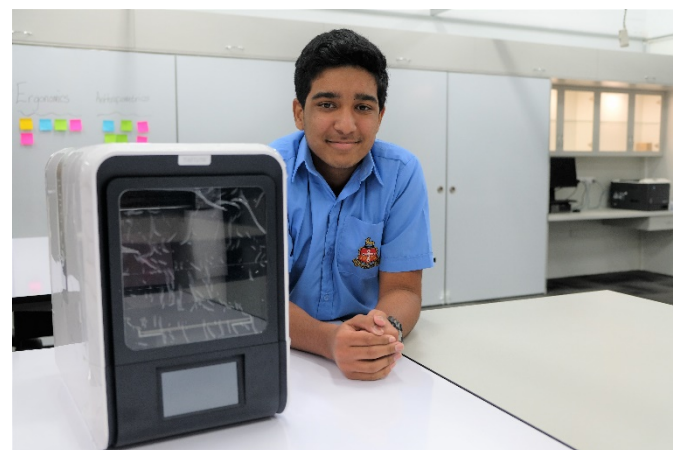
Ticket sales close 1 March 2019. Prize to be drawn at 10:00am on 1 March 2019 at The Rockhampton Grammar School Assembly, Archer Street, Rockhampton QLD. Phone: 607 4238 6685. Winner will be notified by phone and mail. Defaced, mutilated, altered, lost or stolen vouchers will not be replaced, refunded or redeemed. This voucher is Redeemable for merchandise or services at Helloworld Travel Mt Ommaney only excluding foreign exchange. Currency cards and bookings made online; not redeemable for cash; must be redeemed by the expiry date shown on the voucher; will be void and not be redeemed after expiry date; cannot be reloaded or increased after issue; is partially redeemable. Cannot be used on a sale of under \$200. Cash will not be given for any unused balance. Unused balance on the expiry of this voucher will not be refunded or credited. Purchases exceeding available balance require difference to be paid by another method. Helloworld Travel Mt Ommaney has the right to change any terms contained in these Terms & Conditions of Use at any time. Helloworld Travel Mt Ommaney is not the promoter.

Student absences due to School Trips, Excursions and Exchanges

Students who miss class time due to School trips, excursions and exchanges are required to make arrangements with their teachers regarding class work and any assessment tasks due while they are away from school, preferably well prior to their absence. By doing this, students have the opportunity to get ahead on academic tasks prior to their absence and minimising the amount of work they need to catch up on their return. It is important students realise that the responsibility for catching up on work missed lies largely with themselves and that the pro-active approach outlined above should minimise any disruption to their academic progress.

Design Prize

Year 11 student Joel Brighton was impressed to finally view his 3D printer prize that he won in a national schools design competition at the end of last year. Joel placed third in the *So You Think You Can Design?* Competition run by the Design and Technology Teachers' Association.



New Catering Equipment

Thanks to a generous donation from the RGS Parents Association last year, the RGS Food Services Department has purchased a mobile cold bain to keep foods on ice when serving meals in the Space Frame.



From the Senior School

Leadership Induction Ceremony: Wednesday 20 February

The Year 12's will be inducted into the 2019 leadership roles next Wednesday 20 February. The ceremony will be held in the Duggan Hall beginning at 9.50am. Parents and family members of our Year 12 students are invited to attend the ceremony and reserved seating is available by contacting Miss Megan Thomasson on 49360 625 or mthomasson@rgs.qld.edu.au. Morning tea will be available in the MAH following the ceremony.

Term 1 Senior School Exam Block

Year 11 exams will be held from Monday 11 March and continue until Friday 22 March. The exams for Year 10 and 12 students will commence on Monday 18 March and continue until Friday 22 March. Year 12 students will not attend classes during this week. Work experience may be undertaken by Year 12 students who do not have many exams in the latter part of the exam block. Applications for work experience must be made as soon as possible. The normal class timetable for Year 10 and 11 students will remain in place and students will be in classes when not sitting exams.

CST Multiple Choice Paper and Trial #1

Year 12 students will have a CST Multiple Choice Trial Paper on Wednesday 20 February. They will then sit their first CST trial for the year on Thursday 28 and Friday 29 March. Non CST students will participate in sessions at the School during these 3 days where they will be completing their Links to Life Activities.

Year 12 Curriculum Plus Sessions – Wednesday and Thursday periods 9 & 10

From week 4, Year 12 day students may have the option of studying at home during their CP sessions each Wednesday

and Thursday afternoons, if written approval (email or letter) has been received by the Senior School Office.

Year 12 boarding students are able to return to their boarding house to study during these times.

Year 11 students, day and boarding, will remain in the Auditorium, timetabled classes or student specific tutorials during their CP sessions each Wednesday and Thursday afternoon until end of term 1.

Assessment Schedules: Year 10, 11 and 12

Are available on the school website at

<http://www.rgs.qld.edu.au/senior-assessments-and-exams>

Mr Adam Easton

Acting Assistant Head of Senior School

Careers Information

YEAR 12 STUDENTS

JCU Year 12 Information Session: Thursday 21 February. Melinda Saw (JCU Student Recruitment Officer) will present a general information session for Year 12 students from **1.30pm in the Seminar Room**. Students will also be given information on the Experience Uni program held during the July school holidays at the Townsville Campus. Regional students attending the program are offered accommodation at on-campus colleges for a nominal cost.

ADFA Education Award

Applications close 28 February for the 2019 ADFA Education Awards. Students currently in Year 12 are still eligible to apply. The application process comprises the ADFA entry aptitude test, medical testing and a series of interviews including an Officer Selection Board (OSB). The award recognises leadership potential, and academic and sporting achievements exhibited during Year 11.
<http://www.defencejobs.gov.au/education/adfa/howToApply/educationAward.aspx>

Defence Force Gap Year

Applications will open in March this year and are to be completed online. Students can register their interest in a 2020 Gap Year at
http://www.defencejobs.gov.au/education/GapYear/default.aspx?utm_campaign=gapyear2015&utm_medium=edm&utm_source=eoitownsville

CQU Experience Uni Day - Friday 8 March

Year 12 students are invited to attend the Experience University Day by collecting the application form from the SSO and returning it asap. Students select 3 faculty options and will be given a personal timetable to follow during the day. Applications close Friday 1 March however places in popular faculty areas may fill sooner.

UQ's Doctor for a Day Program at the Rockhampton Rural Clinical School - Friday 8 March. Information regarding this program has been emailed to Year 12 students. Applications close Monday 25 February – application forms do need to be signed by Mrs Wright, Acting Head of Senior School. As this program is offered to all high schools in the Rockhampton area, not all applicants will be successful in gaining a place.

QUT NEWS

QUT Bridging Courses

Year 12 students who did not select the subjects required to meet assumed knowledge or prerequisites for their preferred university course can select a QUT Bridging Course in Maths B, Chemistry or Physics while at school or during the summer before they start university. More information is available at

<https://www.qut.edu.au/study/short-courses-and-professional-development/science-and-mathematics>

Parent information: QUT has a parent information brochure available for download at

<https://www.qut.edu.au/study/undergraduate-study/are-you-the-parent-of-a-school-student>

Tertiary Accommodation Information

It is a hard decision for students and their parents when deciding to leave home for study. If not already done so, I do recommend students and parents begin their research for residential colleges / accommodation options this term and start their application process next term. Term 3 is very busy for our Year 12's and adding residential college applications and interviews may not be the best. I have created a Tertiary Accommodation Information Booklet which contains information regarding accommodation options and application and interview tips. This booklet is available on Parent Lounge (Careers) and Student Café (Year 12 Leadership/Careers resource). The booklet covers accommodation options for universities from JCU in Cairns and Townsville to Melbourne institutions.

UQ NEWS

FEAST Applications

Students in Years 11 and 12 are invited to attend the 2019 FEAST residential camp held at the UQ Gatton campus from 30 June - 4 July. The four (4) night residential camp is designed to inform students of the careers available in Agriculture, Science and Technology. Students can register expressions of interest at www.science.uq.edu.au/feast

Year 10 Students

Career Investigation Tasks.

All Year 10 students have been completing their career investigation tasks and will receive their comprehensive Career Report once all tasks have been completed. The report does contain activities for the students to complete once printed. Please take the time to ask your son/daughter about the report and the information

contained within. Information in the report includes the careers that may suit the students, their personality preferences, study preferences, learning styles, career and life skills and values. As the Year 10 students will be selecting their subjects for Year 11 next term, it is important they continue researching their subject options and pathways in 2022.

Mrs Pam Hadwen
Careers Adviser

From the Middle School

Creating an eSmart Home

Recently all students in Year 7 and all new students received their tablets. For some families, having their children at home with their own computers may be a new experience and it is important for parents to take steps to ensure that, as far as possible, the risks associated with the online world have been addressed. In their article *Cybersafety: Keeping Children Safe Online*, Jeremy Blackman and Sandra Craig offer parents five ways to create an eSmart home:

- Take the time to set up your home in a smart and safe way. This includes securing wi-fi and other devices with strong passwords, using appropriate internet filters and regularly updating software, including anti-virus software.
- Have conversations about cybersafety with your child. The RGS Student Diary offers sound advice to students on pages 104 and 105 which may help with this task.
- Be informed about the internet, the range of devices your child is using and what they can do.
- Recognise the signs of problems and know what to do about them. Having an awareness of your child's online activities through regular communication may help you spot potential issues early.
- Stay up to date with available technologies. Develop an interest in how new technologies may benefit the lives of family members.

A sample *Family Internet Safety Agreement* is available to all Middle School parents on Parent Lounge.

Year 7 and 9 2019 NAPLAN Tests and Trial Tests

Parents are reminded that all year 7 and 9 students will participate in important **NAPLAN Trial Tests on Monday 1st and Tuesday 2nd March**. All year 7 and 9 students are expected to sit these trial tests and attend the valuable follow-up sessions with English and Mathematics teachers on these days. Parents are requested not to make appointments or other arrangements that will interfere with the running of the tests or the trials. Year 7 students will sit

the tests in their usual classrooms. The venue for all Year 9 tests is **Duggan Hall**. The programme for the **Trial Tests** is as follows:

Date/Time	Test	Notes
Monday 1 April 8.30 am	Language Convention Test (45min)	Test time: 8.35 am-9.20 am
9.20 am	Short Break (10 min)	Students to remain in the test venue area
9.30 am	Writing Test (40 min)	Test time: 9.35 am-10.15 am.
10.15 am	Morning Tea	
10.35 am	Reading (65 minutes)	Test time: 10.40 pm - 11.45 pm
11.50 am	Period 6 as usual	Students attend normal classes after lunch
Tuesday 2 April 8:30 am	Numeracy (60 min)	Test time: 8.35 am -9.35 am.

Actual **NAPLAN Test dates** for 2019 are **Tuesday 14, Wednesday 15 and Thursday 16 May**. All year 7 and 9 students are expected to attend school on these days. Year 7 students will sit the tests in their usual classrooms. The venue for all Year 9 tests is Duggan Hall.

Date/Time	Test	Notes
Tue 14 May 8.30 am	Language Convention (45min)	Test time: 8.45-9.30 am.
Tue 14 May 10.30 am	Writing (40 min)	Test time: 10.40-11.20 am.
Wed 15 May 8.30 am	Reading (65 min)	Test time: 8.45-9.50 am.
Thu 16 May 8.30 am	Numeracy (60 min)	Test time: 8.40-9.40 am.

Homework

It is to be expected at this time of year for new students making the transition to secondary school to experience some ups and downs while they establish the routine of homework.

Experience tells us that this will settle down and students will soon settle into a routine.

In tutorial over the last two weeks we began using the assessment schedule, found on the website, to transfer the relevant assessment items for each class into diaries. The students found this a really worthwhile task. I ask that you take the time to look in their diaries at this exercise. You may also like to print the assessment schedule and highlight the relevant assessments together with your child and keep this on the fridge or study board at home.

Lorin Nicholson Visit

The Year 7 cohort enjoyed an inspiring leadership day with motivational guest speaker Lorin Nicholson this week. With more than 40 years experience dealing with his blindness, Lorin's approach to motivational speaking is unique, original and fresh, and he guitar playing always impresses his audience. The Year 7 students all attended the motivational talk and participated in group exercises.



Year 7 Immunisations

Thank you to those parents who have returned the Immunisations forms directly to the Health Centre. Please ensure your forms are in and correct. All immunisations will be given during the tutorial period led by Mrs Rundle. This ensures the students are not missing curriculum-based work and the nurses are only attending to one class at a time making for a smoother and calmer process.

The date for our first Clinics is now set:

Term 1 – Week 6

Please if you have any questions contact the health centre direct or Mrs Rundle.

Ritamada Day Trip

The Year 7 day trip to *Ritamada* was made very special by the contributions of our wonderful Form and core Teachers, Form Seniors and School Captains. After a tour of *Ritamada*, the Year 7's enjoyed a day of both structured group activities and relaxed play. It is always wonderful to share in the beauty of *Ritamada* with Mr Damien Boicos and this year, it was great to also have Outdoor Assistant, Ms Sam Price Rees. It was a wonderful day to watch the Year 7 team make new friendships and strengthen old ones. The students are now looking forward to their next trip to *Ritamada* in Term 3 when they will attend their form camps.



Mr Arthur Kelly
Deputy Headmaster
Head of Middle School – Year 9

Mr John Crossland
Assistant Head of Middle School – Year 8

Mrs Michelle Rundle
Assistant Head of Middle School – Year 7

Co-Curricular

Co-Curricular Expo

Year 7 students and other new students to the RGS Secondary School enjoyed a busy Co-Curricular Expo to start the year. A variety of sports and activities were on display. Thank you to the Year 12 students and the staff who assisted in promoting their respective co-curricular activities.

**Rockhampton District Sport**

Water Polo, Boys Futsal, Boys and Girls Basketball all started this week. Students and parents can check the website for draw information but please be vigilant to check noticeboards and coach updates in case there are any changes.

The Rockhampton District School Sport Rugby Union season starts next Monday and season draw can be found on the RGS Website under Co-Curricular and Rugby.

Parent Support Groups

The following AGMs are coming up for our parent support groups. All groups would enjoy parents coming along to support the running of that particular sport or activity.

- Netball – 5:45pm Thursday 28th February in Long Room, Main Administration Building
- Rowing – 6:30pm Wednesday 6th March at RGS Rowing Club
- Music Council – 7:00pm Thursday 7th March in MUS2, Music Room, Islay Lee Building.
- Rugby – 6:00pm Thursday 7th March in Long Room, Main Administration Building

Rowing

The RGS Try Rowing programme for 2019 starts this weekend at the RGS Rowing Club, Harman Street. Year 8s and new Secondary School students (Year 8 and above) are welcome to attend. Dress in red and black with RGS sport shorts.

The sessions are from 8am – 10am on both Saturday and Sunday.

Further sessions will be held on 2-3 March, 9-10 March and the sign-on is Saturday, 16 March. All sessions are from 8am – 10am.

Year 7 students will be given the opportunity to row during Thursday afternoon sport in Term 4.

For further information contact Mr Smyth at

rowing@rgs.qld.edu.au

Rugby

A reminder that registrations are now due. Forms can be found on Parent Lounge or on the RGS Website.

Save the Date – The School is hosting the Regional Rugby Championships at Rugby Park on 2-3 March. Schools visiting include Downlands College, Matthew Flinders College, Ignatius Park and St Brendan's College in the First XV age group. Matches will be played from 2pm on Saturday, 2 March, with the clubhouse open through to the last game which kicks off at 7pm. Finals for the event will be held on Sunday morning.

Swimming – Secondary Carnival

Thursday 21st February (approx. times)

- Order Open-U16-U15-U14-U13-U12
- 3:00pm – Individual Medley
- 3:40pm - Medley Relay Events
- 4:20pm - Butterfly

Friday 22nd February

- 8.00am: Students report to the Spaceframe for roll check in form classes.
- 8.15am: Students move to the swimming pool area.
- 8.30am: Carnival commences
- Backstroke/Breaststroke/Freestyle + Freestyle Relay and Participation Races.
- 12.30pm: Carnival concludes. Boarders prepare for long weekend bus departures. Day students dismissed.

Notes:

- Students are required to dress in Sports House uniform with School hats on Friday.
- Regulation black swimming togs required for all participants.
- Year 12 students only are permitted to dress in 'house theme'
- No classes will be held on this day. Day students are welcome to remain on campus after the

carnival concludes until normal departure time if necessary.

- If the carnival is postponed due to bad weather normal classes will run until 12:30pm on the Friday.
- Parents and Families are more than welcome.

Water Polo

The RGS Inter-House Water Polo competition was held at the RGS Pool last Sunday. Jardine placed first, ahead of Wheatcroft, Wheatley and Kellow. Students from Year 7 to Year 12 were invited to participate in the event.

**Rockhampton District Representatives****Cricket 15-19 Years Boys**

Patrick Chay, Brody Bashford, Max Norris-Kvikne, Joe Maguire, Jack Harris and Adam Van Bael.

Netball 13-15 Years Girls

Sophie Smith, Esther Bourke and Aleisha Paul

Rugby League 14-15 Years Boys

Luke Callanan, Carter Wight and Jaiden Green

Rugby League 16-18 Years Boys

Cane Comiskey and Jack Grant

Softball 13-19 Years

Jed Napper and Nicholas Crouch

Tennis 13-19 Years Boys & Girls

Maddix Lovett, Lucy McCartney, Lacey Robertson and Hannah Rea

Capricornia Representatives:**Cricket**

Max Norris-Kvikne, Patrick Chay and Jack Harris

Students in the News**Softball**

Jed Napper (Year 9) (pictured right) represented Queensland at the Under 15 National Softball Championships in Canberra where the team placed equal third after round games.

**Water Polo**

Lily Cottam and Lana Horwell competed in the State Club Championships playing in a Rockhampton Under-16 team.

Notifications of Achievements

Due to the vast array of core and non-core sporting activities that students participate in, can all students' sporting achievements be emailed through to Mrs Linda Crossland, the Sports Administrator. We have set up a new email address for everything relating to sport at RGS – RGSSport@rgs.qld.edu.au This will assist the School in providing information in newsletters and collecting information for the annual sports dinner.

Rebel Sport Community Kickbacks Programme

Anytime Grammar Students/Families spend money in the store and notify the staff of what school they are associated with the School receives 5% of every purchase you make through this Kickback Program. Therefore, if the opportunity arises please support Rebel who will in turn support the School.

Intersport Rewards Program**HOW DO I JOIN?**

Rockhampton Grammar School students simply need to bring their existing CLUB INTERSPORT card into the store and present it to our counter staff. Alternatively, if you are not already a member our staff will sign you up to the program and enable you to benefit from the rewards when you are next in store. You just need to advise our staff you are a student of Rockhampton Grammar School to unlock the program. Every time you shop at Intersport, mention you are a member at the counter and your points will automatically accumulate. You receive 2 points for every \$1 you spend.

Benefits include an exclusive 10% off RRP for RGS students and their families, Club member only offers, Rockhampton

Grammar School loyalty pricing, Invitation to member only events, Birthday gifts and much more. Club member events will be communicated via email.

ROCKHAMPTON GRAMMAR SCHOOL:

Each time a Rockhampton Grammar School Club INTERSPORT member makes a purchase the sale is automatically recorded in the RGS Club file from which the club will be rewarded a rebate calculated from the total purchases made by club members.

Mr Todd Wells**Director of Co-Curricular**

Next newsletter – 29 February 2019

Attachments

- **School Parking**
- **SATE**

Do you know...

With the start of the new school year it is a good time to consider school drop off and pick up parking habits to keep our children safe around schools.

Are you aware that it is both unsafe and illegal to:-

- park in No Stopping and No Parking zones
- park or stop on a road in a way that blocks access to a path or driveway
- park or stop on a bicycle path, footpath, shared path, dividing strip, nature strip, or painted island
- park or stop where there is a continuous yellow line painted along the edge of the road
- double park

<https://www.qld.gov.au/transport/safety/rules/schools>

To keep children safe around schools, Council Local Laws Officers monitor school parking areas and enforce parking zones and restrictions. Failure to follow these Queensland road rules may lead to a \$52 fine.

Our children are still learning about road safety and look to us to keep them safe. Following the rules will role model appropriate road safety behaviours.

what the parking rules are around our schools?



No Stopping

A driver must not stop on a length of road where a No Stopping Sign applies (typically accompanied with yellow linemarking)



No Parking (Set Down Area)

A driver must not stop on a length of road where a No Parking Sign applies unless to drop off or pick up passengers, and does not leave the vehicle unattended. The time limit to stop in a 'No Parking Zone' is 2 minutes maximum.



Rockhampton
Regional Council

Year 11 Senior Assessment & Tertiary Entrance (SATE) Orientation



Mrs A Wright and Ms R Carter

Wednesday 31 January, 2019



**The Rockhampton
Grammar School**
Established 1881

Senior Education Profile

At the end of Year 12, you will receive a Senior Education Profile (SEP) from the Queensland Curriculum and Assessment Authority (QCAA). Depending on your learning goals and achievements, your SEP will contain a Statement of Results and QCE (if eligible) or Queensland Certificate of Individual Achievement (QCIA) (if eligible).

Statement of Results

Your Statement of Results is a transcript of your learning account. It shows all contributing studies and the results achieved. This is why it is important you review your learning account regularly.

Queensland Certificate of Education (QCE)

The QCE is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

How does the QCE work?

To receive a QCE, you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.

- **Set amount:** 20 credits from contributing courses of study, including:
 - QCAA-developed subjects or courses
 - vocational education and training (VET) qualifications
 - non-Queensland studies
 - recognised studies.
- **Set standard:** satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.
- **Set pattern:** 12 credits from completed Core courses of study and 8 credits from any combination of:
 - Core
 - Preparatory (maximum 4 credits)
 - Complementary (maximum 8 credits).
- **Literacy and numeracy:** you must meet literacy and numeracy requirements through one of the available learning options.

What can I study?

The QCE lets you choose from:

- **General subjects:** suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies, vocational education and training or work. General subjects include Extension subjects.
- **Applied subjects:** suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work.
- **Senior External Examination subjects:** individual subject examinations provided across Queensland in October and November each year by the QCAA.
- **Short Courses:** suited to students who are interested in pathways beyond senior secondary schooling that lead to vocational education and training and establish a basis for further education and employment.
- **Vocational education and training (VET) qualifications:** to get students ready for work through practical learning. VET can also lead to further education and training.
- **Other courses:** allow you to study a specific area of interest. These include recognised certificates and awards, and university subjects studied while at school.

What is different in the new system?

The new Senior Assessment and Tertiary Entrance system (SATE) is a move away from the Overall Position (OP) system that has been in Queensland since its introduction in 1992.

The new system is different because there will be external assessment for each subject a student undertakes and the number of assessment items is less than the OP system. This external exam will be at the end of Year 12. Subject results are based on a student's achievement in three school-based assessments and one external assessment. The external assessment item will be set and marked by the Queensland Curriculum and Assessment Authority (QCAA).

The external result will generally contribute 25% towards a student's result in most subjects. In mathematics and science subjects, the external assessment will generally contribute 50%.

What is the difference between an OP and an ATAR?

The ATAR is a finer grained rank order of students than an OP and is commonly used in other states and territories.

It's a number from 0.00 and 99.95 with increments of 0.05, whereas the OP only consisted of 25 bands.

Just like the OP, the ATAR is a score calculated for students who wish to go on and do tertiary study after they finish school.

Eligibility for an ATAR will require satisfactory completion of an English subject. Students will need to attain a result that is equivalent to a Sound Achievement in one of the English subjects: English, Essential English, Literature or English and Literature Extension.

The Queensland Tertiary Admissions Centre (QTAC) will be responsible for calculating students' ATARs.

How will an ATAR be calculated?

The Queensland Tertiary Admissions Centre (QTAC) will be responsible for calculating students' ATARs. QTAC will calculate ATARs based on either:

1. A student's best five General subject results; or
2. A student's best results in a combination of four General subject results, plus an applied learning subject (applied learning subjects include: Certificate III or Certificate IV, or Diploma or Advanced Diploma courses).

If a student is eligible for an ATAR in both categories, QTAC will use their highest ATAR.

In each senior subject, numerical results from the three school-based assessments and the external assessment will be added together to calculate a final subject result. Following completion of the subject, students will be provided with their overall numerical result, as well as a corresponding level of achievement.

An ATAR will be calculated by comparing student results. Instead of the QCS test, there will be a process of inter-subject scaling. Scaling is necessary so that student results in different types of subjects can be compared.

What subjects should I choose?

You should choose subjects according to the learning goals you have set for yourself, and what you enjoy and are good at. You should pay close attention to the prerequisite requirements of the courses you are considering studying at university.

For all students intending to go on to tertiary study, achieving a satisfactory grade in English will be a prerequisite for receiving an ATAR. However, it will not be mandatory for a student's result in English to be included in the calculation of an ATAR.

At the Rockhampton Grammar School, all subject changes must be FINALISED by **Tuesday, 5 February**.

I want to do further study after Year 12. Which subjects should I take?

If you intend to go to TAFE or university after completing Year 12, you should check how students are selected for your preferred course/s. You need to ensure you choose subjects that fulfil the prerequisites for the course/s you are considering. You should then choose subjects that interest you and in which you are likely to do well.

To get into many tertiary courses, you will need an ATAR. The Senior School office staff can help you to plan your senior study to ensure you meet ATAR eligibility requirements.

What is different about teaching and learning in the new system?

The new system's curriculum is based on Robert Marzano and John Kendall's taxonomy which describes different systems of processing a student uses when they're learning new material.

One of the systems of processing, the cognitive system, has four levels within it. These four levels increase in difficulty. The levels are retrieve, comprehend, analyse and knowledge utilisation. From this cognitive system, the QCAA decided on 74 various types of cognitive actions that a student will experience in the new system. The QCAA called these cognitive verbs and you will hear a lot more on these during the next two years.

What are cognitive verbs?

The cognitive verbs underpin the general subjects' syllabuses and unit objectives, as well as all assessment items and instrument specific marking guides. The purpose of the cognitive verbs is to ensure that a set of skills associated with a particular word require the same level of cognition across different subject areas.

Within all new general subject syllabuses, cognitive verbs are assigned to each level of the cognitive system, depending on the skills required to carry out that verb. For example, the cognitive verb 'recall' is a cognitive verb associated with retrieval as it requires a student to remember ideas, whereas 'evaluate' is a cognitive verb associated with knowledge utilisation as it requires a student to make an appraisal by assessing strengths and limitations.

In an external exam, a student must be able to understand what cognitive processes align with each verb, so it is essential that students understand the importance of cognitive verbs and their varying definitions.

How is the assessment different?

All school-based assessment will need to go through a process called endorsement. The QCAA will check all pieces of assessment before they are used in classrooms. This will ensure that all assessments provide sufficient opportunities for students to demonstrate the requirements of the syllabus.

The QCAA will select random samples of completed student assessment items from each school across the state. Trained assessors will review the student work to check the accuracy of grades awarded by the teachers. This is why it will be vital for you to fully demonstrate your knowledge and understanding.

HELP!

If you need assistance or have questions, email or see
Mr Easton, Mrs A Wright or Ms Carter!!